

Your Issues are NOT the District's Issues

Your VEA team has submitted proposals to enhance your working conditions and put the state allocation dollars in your paycheck as intended by the legislature, the Governor and the Supreme Court. Their response to most of the VEA proposals that top the member priority list is "NO" including competitive compensation and time. Nearly almost all of their proposals brought to the table include take aways from current language. The following is a snapshot of some of the proposals and responses.

VEA Proposal	District Response
TRI Proposal/Revised Salary Schedule (20% total increase)	NO
Revising overload to monthly payments	NO
Lowering class size numbers	NO
Science Lab class size limit 28	NO
Early Childhood caseload 18	NO
Increase overload para support	NO
Additional para support hours	NO
Additional teacher directed time early release days	NO
Additional language relating to student discipline	NO
Additional clerk time for Teacher-Librarians	NO
Longevity Stipend	NO
Increase PD flexibility for ESA memberships	Yes
Improve some ratios and caseloads for ESA's	Yes
Social Media language regarding students	Yes
SBLT Revisions	Yes
PD Revisions	Maybe – Positive movement
Schedule E Stipends	Maybe – Positive movement

District Proposal	VEA Response
District salary proposal (5% plus extra days)	NO
Remove teacher control of ALL early release days	NO
Increase time for Wednesday faculty meetings	NO
Remove para support	NO
Eliminating major portions of TRI	NO
Extended year days	In -process

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Funding Facts:

- The state has increased the average base salary allocation in Vancouver from \$54,988 to \$69,129 for 2018-19. Current total compensation package 2017-18 (base + TRI) average is \$67,108 (*district data provided 6/19/18*).
- The district has the fourth largest ending fund balance, at 11.4% and growing, out of the 13 districts with >20,000 FTE students. (*WEA data from budgeted F195 and actual F196 data provided to OSPI by district*).
- The district “borrowed” \$2.85 million from the EFB and wants to pay it back with the new allocation from the state despite ending the last fiscal year with \$1.7 million more than budgeted. (*VPS Budget recommendations to the board May 8, 2018*)
- The district is front loading the second year of levy swap dollars against the new allocation in year one without addressing the additional \$6.9 million in appropriations in year two, of which \$5.2 million is designated in salary and categorial fund appropriations (*Reconciled from WEA with OSPI model and LEA estimates*)
- The district has subtracted all categorial funds from consideration of new permanent revenues (*VPS Budget recommendations to the board May 8, 2018*). WEA contends that educators working in these areas can be funded from categorial funds (CTE, Bilingual, Highly Capable, LAP, and Special Ed).
- The district funded below the FTE appropriated by state formula in the following categorial funds last year: \$2.3 million on certificated LAP, \$1.67 million on Cert Bilingual, and \$158,964 on Highly Capable certs last year (*S-275/WEA reports*).
- Special education appropriations increase \$5 million in 2018-19. The district has budgeted only \$625,000 basic ed multiplier towards “spendable” compensation funds (*District crosswalk explanation*)
- The district has not acknowledged the VEA salary schedule proposal where all members will move into a new step or lane and maximizes lifetime earnings as being a viable consideration, and insist that they are capped by the 3.1%.



Show Support for a fair contract

As the bargaining process unfolds in August, the VEA may be asking members to gather wearing red to show support for a fair contract. The VEA has approximately 100 red #MembershipMatters Tshirts in a variety of sizes. The VEA office is closed in July. When we reopen in August (8-3 M-Th or 8-2 F), drop by to pick up your shirt. First come – first serve.

Important Dates to Note:

August 2 – Next bargaining session

August 14 – School Board Meeting

August 16 – All VEA member meeting 4:30 pm -
Columbia River Gym

