

**Fall Update**

**MOU Developments for Special Education Staff**

VEA appreciates your patience as conversation and exchanges of language proposals proceeds with Special Education staff workload impacts in mind. Below are a few Tentative Agreements VEA and VPS have agreed to operationalize as negotiations continue:

- Special Education teachers and ESAs are exempt from [the] video recording requirement.
- Special Education teachers and ESAs will use the Canvas Landing Page only as a communication platform (posting Zoom access links and/or student lessons in Canvas is not required based on the individualized nature of their services).
- Through November 3, 2020, Special Education teachers and ESAs will be excused from PLCs and fall parent conferences. They may also collaborate with their supervisor to be excused from other TRI and professional activities.**

Outside of Special Education realm, other certificated staff that are not assigned students are not required to have a Canvas Landing Page but may still choose to use one. They may also choose to link their own resources to building and/or classroom teacher Canvas Landing Pages.

**Follow Up to VPS ES Hybrid Webinar**

Thanks to those who listened in and posed questions during the Elementary Hybrid Webinar hosted by VPS this past Tuesday. An overview of VPS' health and safety protocols can be found [here on their website](#). The prevention plan presented during the webinar [can be found here](#) and the COVID response plan [can be found here](#) for your reference.

The generic slides used to present the instructional plan during the webinar [can be found here](#). However, the notes shared verbally in alignment with those slides provide more details pertaining to the instructional plan and they [can be found here](#).

As a reminder, elementary schools will have a 3-hour early release on Tuesday, 10/13 for building principals to walk certificated staff through many of the details shared during the webinar, but as they specifically relate to your given school site. Time for members to pose questions to admin should be provided as well.

Based on this week's high COVID numbers in Clark County (95.6 cases per 100,000), the earliest we could begin elementary hybrid would be the week of November 2<sup>nd</sup>. As we continue to plan and prepare, please don't hesitate to reach out to [your COVID Site Coordinator](#) directly with questions or concerns.

**Get out the Pro-Education and Pro-Labor Vote!**

Earlier this week, we shared a link to our [WEA PAC endorsements page](#) as you consider which pro-public education and pro-labor candidates you can support with your vote this general election! VEA encourages you to vote down the ENTIRE ballot – top to bottom, both sides – to make your vote count!

For those positions not listed on the WEA PAC endorsement page, please also consider the [pro-labor candidates endorsed by the Southwest Washington Central Labor Council](#), with which VEA is affiliated.

**Use of Sick and Personal Leave during Distance Learning**

We also appreciate your patience as we clarified differing interpretations of negotiations discussion around how sick and personal leave apply under current circumstances. During remote learning, if a member is unable to provide synchronous instruction as required due to short-term illness or personal leave, they will do the following:

Sick Leave, Short-Term:

1. Put in hourly increments into Absence Management for the amount of time the member is unable to do synchronous instruction and/or be available for student questions/support.
2. Inform their principal that they are sick by their official reporting time or earlier.
3. Post all asynchronous assignments onto their Canvas Landing Page before school starts.
4. Inform students through their Canvas Landing Page that there will not be synchronous learning and the member will not be accessible that day for any Q&A or additional support. This also needs to be done before school starts.
5. If illness lasts longer than five (5) days, the member should have a discussion with their principal to determine if long-term sick leave is needed. The principal will work with Rudi Bersani to address any long-term substitute needs for ill staff.
6. Upon return, update attendance based on student access to asynchronous materials.

Personal Leave:

1. Complete a personal leave form, which requires supervisor/principal prior approval.
2. Enter personal leave day(s) into Absence Management, input 4 hours for a half-day of leave, and 8 hours for a full day of personal leave.
3. Post video of any direct instruction on their Canvas Landing Page before school starts on day of planned personal leave.
4. Post asynchronous assignments onto your Canvas Landing Page before school starts on day of planned personal leave.
5. Inform students through their Canvas Landing Page that there will not be synchronous learning that day(s) before school starts and whether or not they will be available for student questions/support.
6. Upon return, update attendance based on student access to video/asynchronous materials.

Thank you for reaching out to your supervisor/principal with any follow up questions related to leave. Then, any unanswered questions or issues can be directed to VEA.



**Text Bank for Chris Reykdal**

Sign up and invite a friend to join you in a Text Bank to get out the vote for one of our priority candidates this election season: Chris Reykdal, running for re-election as the State Superintendent of Public Instruction! This remote event (you can participate from the comfort of your own home) will take place Saturday, 10/17 from 10 AM - 1 PM. [Register here today!](#)