VEA Proposal #1, May 6, 2019 TA June 12, 2019

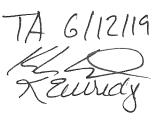


## Article 12.6: Professional development program

## General administration of the professional development funds

12.6A Concept: The District and the Association recognize the imperative that teachers and educational support personnel be life-long learners. To meet this need, each employee must have access to a continuous cycle of professional development, strategically planned to embrace subject matter knowledge, essential learning, pedagogical practices, personal and professional growth, continuous certification, and District goals and priorities. The District recognizes the role clock hours have and shall work with administrators to provide clock hours for professional learning where appropriate.

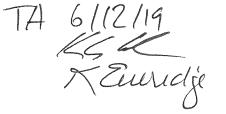
VEA Proposal #2, May 6, 2019



Article 7.15 Teacher on Special Assignment (TOSA)

7.15I In the event of a program reduction and subsequent restoration within the current school year, an excessed TOSA shall be notified and may request consideration to return to that program.

VEA Proposal #3 May 6, 2019



## Article 6.10G Professional learning community early release days:

Thirty-one (31) Mondays during the school year calendar will <u>be</u> a forty (40) minute early release schedule. The early release time will be dedicated to professional learning communities using the DuFour professional learning community (PLC) model.

The specific work for all thirty-one (31) days shall be guided by <u>any of these</u> four questions:

- 1. What do we want our students to learn?
- 2. How will we know that they have learned it?
- 3. How will we respond if they didn't learn it?
- 4. How will we respond if they already knew it?

Administrators' participation may include observation of PLC meeting time as well as access to meeting agenda when requested.

The powerful collaboration that characterizes professional learning communities is a systematic process in which teachers work together to analyze and improve their classroom practice. Teachers work in teams, engaging in an ongoing cycle of questions that promote deep team learning. This process, in turn, leads to higher levels of student achievement.

Ed. Leadership, May 2004

A PLC advisory committee shall meet quarterly (a quarterly meeting can be cancelled as mutually agreed upon at VEA Labor Management Meeting) to review PLC process.

Members shall consist of the following:

1 ES Teacher, and 1 ES Admin.

1 MS Teacher, and 1 MS Admin.

1 HS Teacher, and 1 HS Admin.

1 VEA Representative, and 1 District Representative

1 SPED Teacher, and 1 SPED Admin.

District Proposal #1 Proposal #: 1 Date: 5-6-19 TA May 6, 2019

## Vancouver School District No. 37 Certificated Employee Time, Responsibility, and Incentive Supplemental Contract School Year 2018–2019 (Current School Year)

1A 6/12/19 KEWUdgi

This contract is made by and between the Board of Directors of Vancouver School District No. 37 (district) and the employee providing signature below (employee) pursuant to RCW 28A.400.200(4).

Part I

- A. Professional Learning Days (TRI)
  - i. Pre-duty Day
  - ii. Professional Learning State Day

Professional Learning Days will be paid eight (8) hours <u>per day</u> at <u>the hourly</u> per diem <u>rate</u> and paid in <u>the October</u> <u>payroll cycle.</u> <del>twelve (12) equal installments</del>. These are mandatory days and contract pay will be reduced accordingly if attendance is not met.

B. Enrichment Duties (TRI)

Signature of Supervisor:\_\_\_\_\_

The employee agrees to perform responsibilities as outlined in Chapter 12 of the Comprehensive Professional Agreement (CPA) between the district and the Vancouver Education Association and will be provided additional compensation based on the current TRI rates for a full-time employee and prorated for less than a full-time employee. TRI pay will be paid in twelve (12) equal installments and compensation shall be pursuant to the TRI schedule in the VEA contract pending final board approval.

An employee working less than full-time or less than full school year will have his/her compensation for additional esponsibilities adjusted proportionately based on the percentage of FTE and/or percentage of school year worked. If the employee fails to perform all or any part of the duties required in this responsibility supplemental contract any overpayment of additional compensation shall be withheld from the final pay.

This contract only applies to the responsibilities identified in this supplemental contract. Any additional compensation for professional development/in-service will be approved and paid on a separate supplemental contract.

Signature of Employee:	Date:
Printed Employee Name:	Location:
By order of the Board of Directors of the Vancouver School District No. 37, Clark County, Washington	
Same 1. Wells	
	Date:
Steven T. Webb, Superintendent	
Performance of this contract shall be verified under the direction of the Department of Payroll by submission of the certification in Part II on June 1, 20 <b>19 XX (current school year).</b>	
Part II	
hereby confirm that the requirements as outlined above have been performed.	
Signature of Employee:	Date:

District Proposal #: 2 Date: 5-6-19 TA 5/6/19 Queridge

12.2C Part A of the Time, Responsibility, and Incentive (TRI) Supplemental Contract (Professional Learning Days) will be paid out in the October payroll. Part B TRI amounts as reflected in Appendix E shall be paid payable in twelve (12) equal increments.

District

Proposal #3 - Housekeeping

Date: 5-6-2019

VEA Counter Proposal – June 12, 2019

To avoid one more place to change the dollar amount each time, can the following be substituted as housekeeping?

Article 12.11 C.

vi. Teachers are responsible for canceling professional development applications that were approved but not subsequently completed by the teachers. Because only the professional development basic allocation provided of one thousand (\$1000) the first \$900 for each school year covered by this CPA is considered to be funded, any approved application for additional expenses is computed at the residual rate. Therefore.....