

Summer Update



MOU Negotiations Update

After VEA shared our initial draft MOU with VPS back on July 8th, VPS responded with their own "counterproposal" MOU on Tuesday, August 4th. Wednesday, August 5th was our first opportunity to formally discuss MOU language and provide member-informed input. VEA shared our own counterproposal Thursday, August 6th in response to VPS's. Today, August 7th VEA and VPS return to the bargaining table for further negotiations.

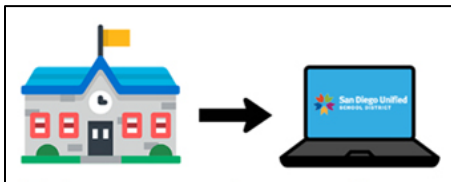
We will continue to keep you up to date as this work unfolds. **In the meantime, [our current MOU](#) remains in place through August 31st.** You will recall, for the health and safety of our members and colleagues from outside of VEA, VEA members may choose to work onsite but cannot be directed to do so through the duration of this current MOU.

VPS Tech PD Announcement

Register now for **five required hours** of district-funded Technology Training (**Course #7304** on the VPS PD site)! This course will open Monday, 8/10 and will cover five topics:

- your new laptop,
- new classroom technology,
- Zoom,
- Classlink, and
- Canvas landing pages.

This course is self-paced and must be completed by Tuesday, 8/25.



Registration for up to three more hours of district-funded Distance Learning training will be announced soon. This course will cover how to use the following tools and incorporate best practices around pedagogy:

- Canvas basics 1 and 2, Canvas advanced, →Seesaw basics, Seesaw advanced,
- Flipgrid,
- G-suite, G-suite advanced,
- WeVideo (High School),
- Scribe (High School), and
- K-2 Creation apps.

This course will also be self-paced and will run through September. Live support sessions will also be available for these topics.

Distance Learning PD from NEA

Looking for professional development to help prepare for Distance Learning (DL) 2.0? Consider these three offerings from NEA's Teacher Quality division!

Aug. 10: Planning for a Week of DL: Join ed tech experts in exploring examples of what distance education might "look" like for you and your students. We will also consider the transitional thinking required to best support student engagement and success.

[Register here.](#)



Aug. 17: Facilitating Quality Practice: Quality practice looks, sounds, and feels different virtually. Practice with tools that teachers and paraeducators can use with students. We will learn about best practices for online learning, including instructor presence, learning objectives, real world applications, clear expectations, engaging students, prompt feedback, and netiquette. We will focus on two platforms: **Seesaw and Google Classroom.** [Register here.](#)

Aug. 24: Accommodations and Scaffolding Online: How do you support students with IEPs, English language learners, and older students with developing literacy skills in an asynchronous distance learning environment? Using Google Classroom, learn strategies for providing accommodations, scaffolds, SIOP features, and elements of explicit instruction in an asynchronous setting that support all students. [Register here.](#)