

<u> Unity Strength Results</u>

December 17, 2025

December Update



VEA Bargaining Survey



We know you're drowning in things to do so we have extended the timeline to take the VEA bargaining survey until January 9th at noon. This abbreviated survey should take less than 5 minutes to complete. So far only 229 members have provided input that will determine the priorities and direction that your VEA team will follow. Priorities may include adding, editing, and/or deleting non-monetary language or provisions.

Your opinion matters!

https://www.surveymonkey.com/r/BKXJNDM

SPARKS Applications Due Soon!



Members with 0-10 years of experience (and those who applied and were unable to attend last year)

received an invitation in their interoffice mail to apply for our SPARKS program.

The experience is FREE! VEA will cover the costs food - mileage - lodging* as well as topnotch professional development. SPARKS provides an opportunity to engage with other educators while you develop techniques for engaging with students and colleagues (Yes! This is for ESAs too!), learn more about your Union membership and gain deeper insights on your profession. Lodging* Contact VEA for consideration for a single room. Applications are due by January 14th!

Emergency School Closures

The District will make a reasonable effort to decide as early as possible when schools will be closed or the opening of school will be delayed. Employees who have students on-site are expected to report to your assigned buildings at their usual starting times or as reasonably near thereto, keeping in mind safety, but no later than thirty minutes prior to the opening of school for students.

When schools are closed early due to inclement weather or another emergent crisis, on-site staff members shall be permitted to leave as soon as practical after the release of students, and assuring that adequate supervision exists until all students have departed.

NOTE: Make up days will be in the following order: March 13, April 24, January 26 and June 15