

May Update

WEA FREE Professional Development

De-Escalation and Behavior Modifications - 4 hours (Equity)

Empowering staff to manage student agitation through thoughtful verbal communication. Learn to view behavior as communication, identify invisible triggers, and understand how personal biases influence the escalation cycle. [Register online.](#)

Behavior Intervention Strategies to Support - 20 hours (Equity)

Cultivate a growth mindset for supporting students with social, emotional, and behavioral needs. Learn to identify root causes and functions of behavior while building successful student relationships and effective feedback loops. [Register online.](#)

Data Collection in the Inclusive Classroom - 15 hours (Equity)

Improve data collection in general and special education settings. This course covers the preparation, strategies and analysis of data to monitor student progress through a lens of high-leverage, equitable practices. [Register online.](#)

Everyone belongs: Disability visibility library grants

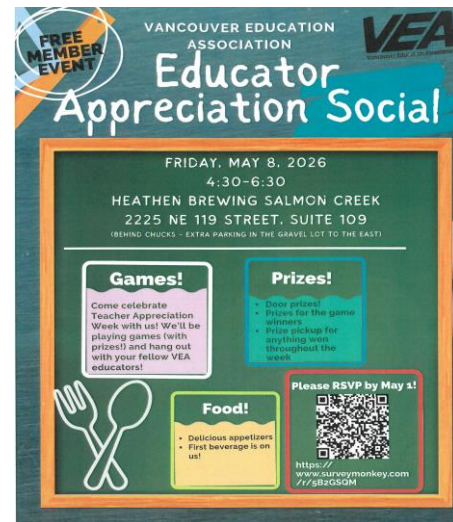
NEA is offering \$1,200 library grants to help educators expand school libraries with books that center on disability rights and lived experiences. Funds support titles from the NEA Disability Awareness list, with the option to request approval for additional books. Librarians and media specialists are encouraged to apply by May 29.

Learn more:

<https://tinyurl.com/NEALibraryGrant>



VEA Member Social –



Come when you can, stay as long as you like and enjoy a hosted beverage, appetizers, and great conversation. Win a door prize and compete in the Faculty Feud Frenzy game. We appreciate YOU !!!

RSVP:

<https://www.surveymonkey.com/r/5B2GSQM>



Educator Appreciation!

VEA has selected at random a number of employee numbers to receive a special gift! If you see your employee number in a VEA publication this week, contact the VEA – you are a WINNER!!

WINNERS!

RED (\$50 value) Blue (\$25 value)

27405 29416 29469 22169
29013 17122 26808 16496 14057
30602 30083 19985 07023

